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منصة مدرسية تعليمية

WORKBOOK 3

WE CAN!

McGraw-Hill ELT

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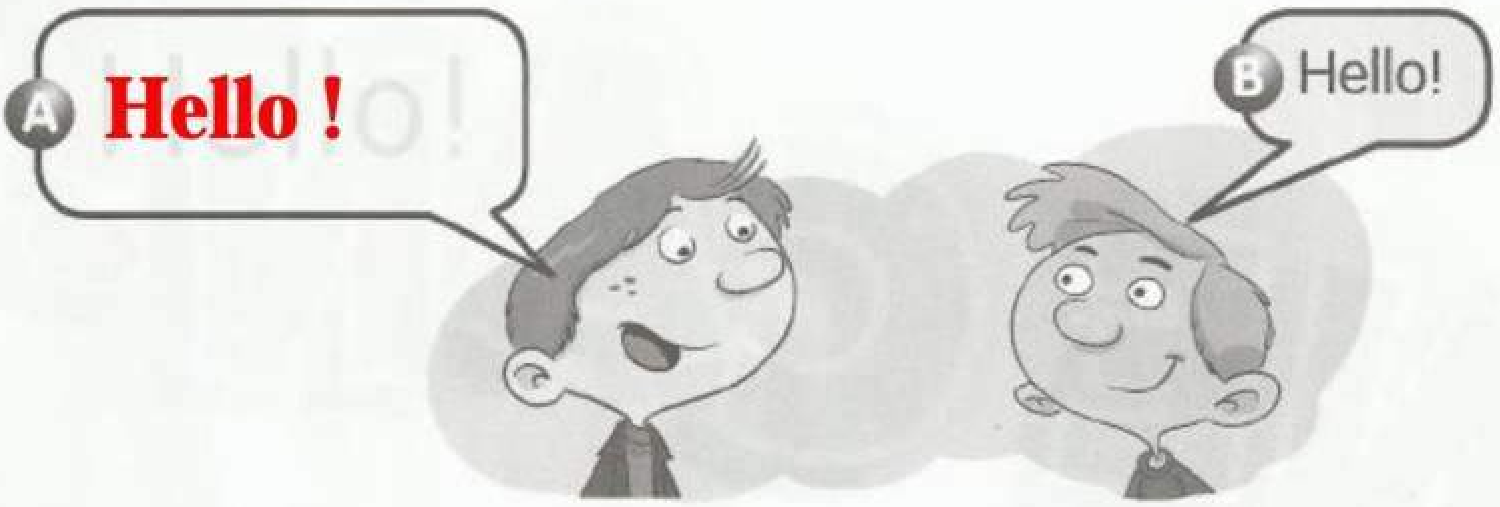
Goal 1 CD2 02 Feelings: Talk Time

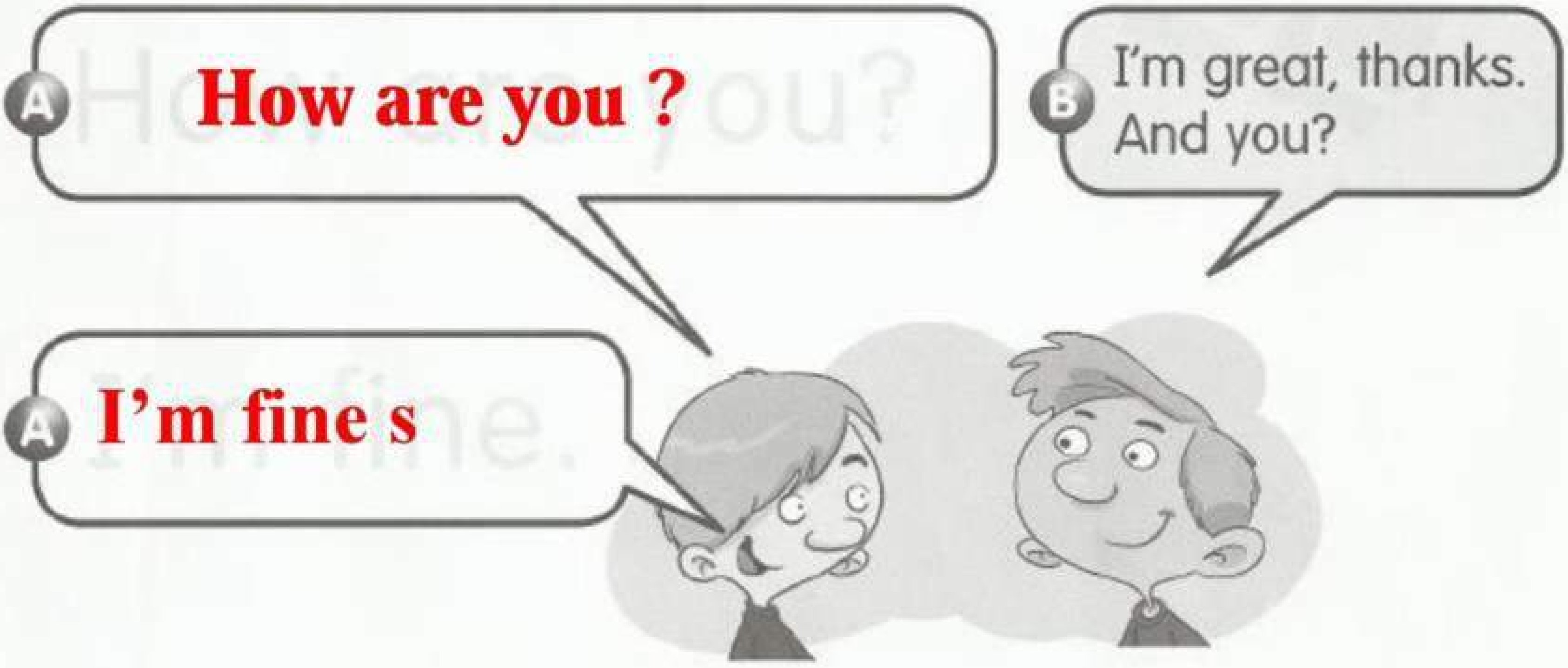
I can greet my teacher and ask "How are you?".

I listened to CD2 02 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

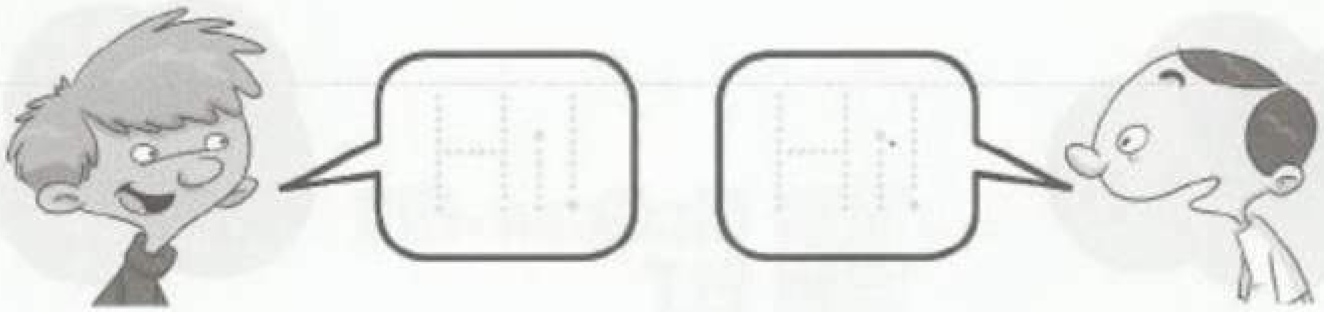
date ____ / ____ / ____ signature ____________________

1 Listen, point, and practice. Trace.





2 Join the dots. Read.



Goal 2 CD2 03 Feelings: Talk Time

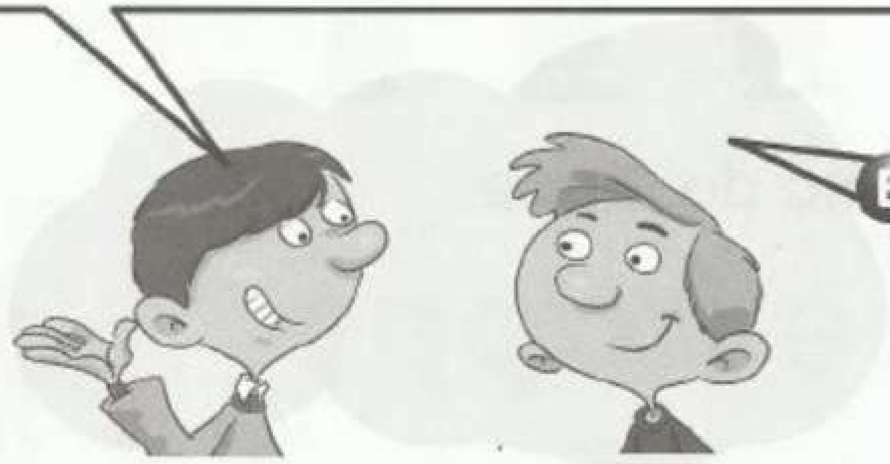
I can say "I'm first, second, third ..."

I listened to CD2 03 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen, point, and practice. Trace and write.

A Hi, Samir ! How are you ?



B I'm fine.

2 Match and write.

second ◯ fifth ◯ first (1)

fourth ◯ third ◯

1. I'm first
2. I'm second
3. third
4. fourth
5. fifth

Goal 3 CD2 04 Feelings: Rhythms and Listening

I can chant the *If You're Happy and You Know It* chant with a partner.

I listened to CD2 04 ☐☐☐☐☐☐☐ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen, say, and do.

2 Listen, chant, and do. Trace.

If you're **happy**
and you **know** it,
Clap your **hands**.

If you're **happy** and you **know** it,
Clap your **hands**. (,)
If you're **happy** and you **know** it,
Then your **face** will surely **show** it.
If you're **happy** and you **know** it,
Clap your **hands**. (,)

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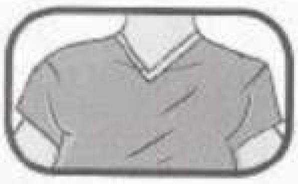
Goal 4 CD2 05 Feelings: Rhythms and Listening

I can play the Confusion Game with a partner and say "sixth, seventh, eighth, ...

I listened to CD2 05 ☐☐☐☐☐☐☐ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen and touch.



2 Listen and match. Write.

d a f i c j h g b e

1. **e** is the fifth ________ letter of the alphabet.
2. **h** is the eighth ________ .
3. **i** ________ ninth ________ .

first	______	sixth	______
second	______	seventh	______
third	______	eighth	______
fourth	______	ninth	______
fifth	______	tenth	______

3 Join the dots. Write.

f o o t

h a n d

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Goal 5 CD2 06 Feelings: Words in Action

I can act out three feelings.

I listened to CD2 06 ✓✓✓✓✓✓✓ days this week.

date ____ / ____ / ____ signature ______________________

1 Listen, point, and practice. Do the actions. Trace.

I'm hungry

I'm thirsty

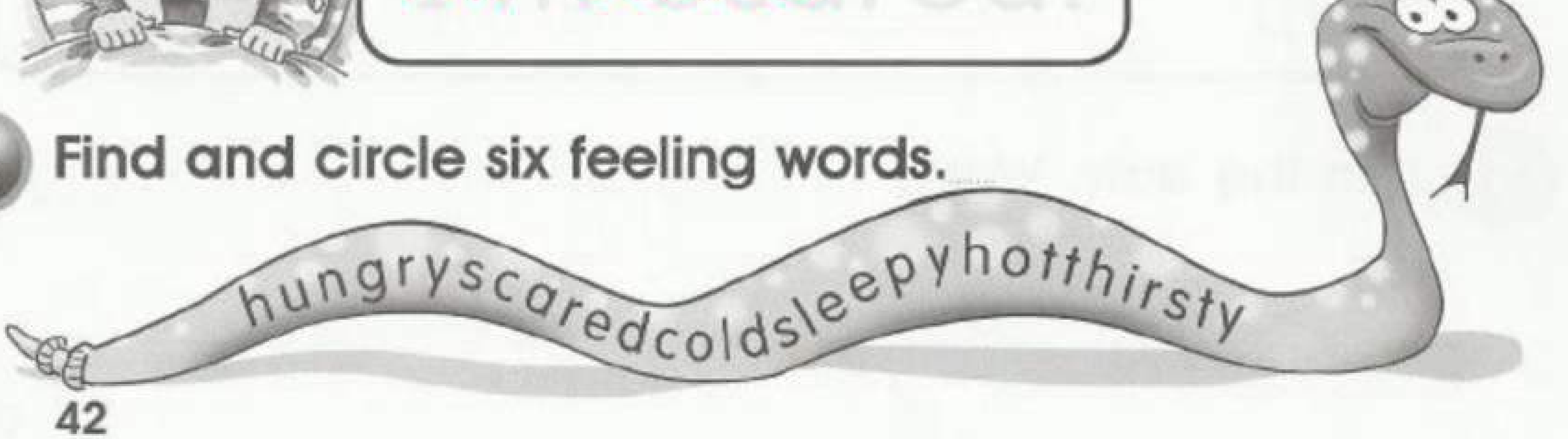
I \'m hot

I'm cold

I'm sleepy

I'm scared

2 Find and circle six feeling words.



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Goal 6 CD2 07 Feelings: Words in Action

I can ask a friend "What's the matter?"

I listened to CD2 07 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen, point, and practice. Trace.

A What's the matter?

What is the matter ?

2 Unscramble the words.

1. l o c d = cold
2. r n h g u y = hungry
3. y e e l p s = sleepy
4. o t h = hot

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Goal 7 CD2 08 Feelings: Phonics

I can listen and point at the right pictures and words.

I listened to CD2 08 ✓✓✓✓✓✓✓ days this week.

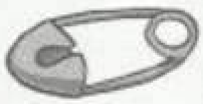
date ____ / ____ / ____ signature ______________________

1 Listen, point at the pictures and words, and say.

apple
cap
tap
hat

cat
apron
cape
tape

cake
vase
face
ink

pin 
Tim
iron
pine
time

2 Write the missing letters and read.

c**a**p	c**a**t	**i**ron	**a**ppl**e**
c**a**p**e**	c**a**k**e**	p**i**n	**a**pr**o**n
t**a**p	v**a**s**e**	p**i**n**e**	
t**a**p**e**	f**a**c**e**	T**i**m	
h**o**t	**i**nk	t**i**m**e**	

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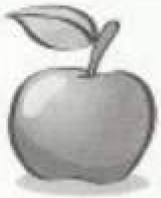
Goal 8 CD2 09 Feelings: Phonics

I can say, read, and write the sounds for a, apple; a, cape; i, pin; i, pine by myself.

I listened to CD2 09 ✓✓✓✓✓✓✓ days this week.

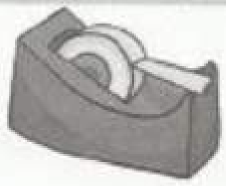
date ____ / ____ / ____ signature ____________________

1 Listen, number the pictures, and say.

1

app le

5

c at

8

t a p e

11

F a ce

7

C a pe

12

iro n

9

ca k e

2

C a p

6

A p r o n

3

t a p

10

v ase

14

T i m e

13

p i n e

2 Write the missing letters.

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Goal 9 CD2 10 Things We Wear: Talk Time

I can ask "Whose ... is this?"

I listened to CD2 10 ☐☐☐☐☐☐☐ days this week.

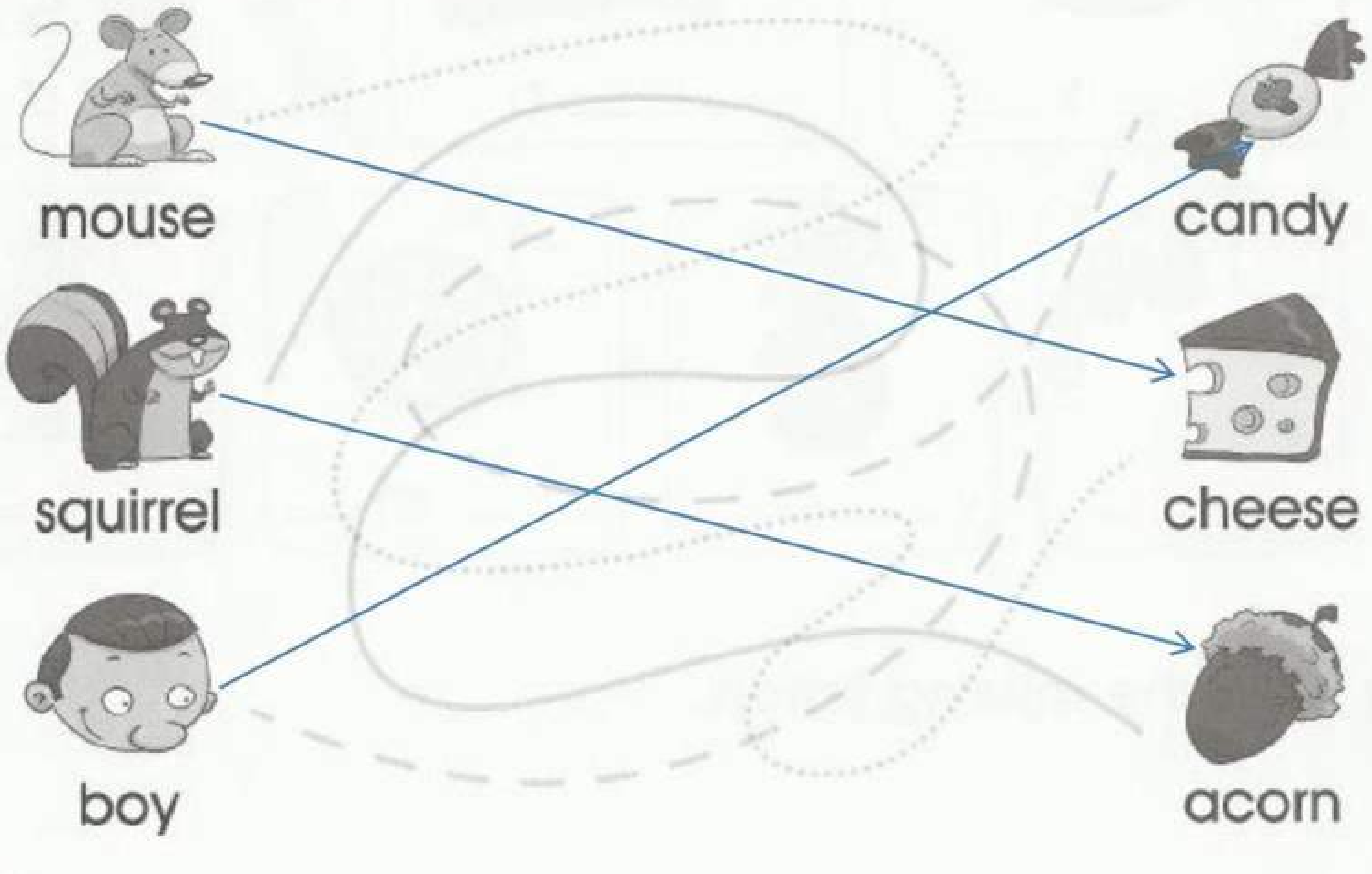
date ____/____/____ signature ______________________

1 Listen, point, and practice.

2 Read and write the missing letters.

1. Whose c a p is this? It's mine.
2. Whose p e n is this? It's not mine.
3. Whose b a g is this? It's mine.
4. Whose c u p is this? It's not mine.

3 Draw lines and match.



Goal 10 CD2 11 Things We Wear: Talk Time

I can meet someone and say "I like your ..."

I listened to CD2 11 ☐☐☐☐☐☐☐ days this week.

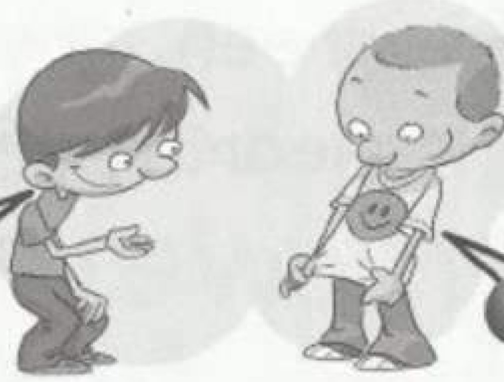
date ____ / ____ / ____ signature ____________________

1 Listen, point, and practice. Trace.

A **I like your hat**

B Thank you.

A **I like your T-shirt**



B Thank you.

A **I like your jacket**

B Thank you.

2 Listen and point.

It's my hat.

It's not mine.

Goal 11 CD2 12 Things We Wear: Rhythms and Listening

I can chant the *Who is Wearing Green?* chant.

I listened to CD2 12 ☐☐☐☐☐☐☐ days this week.

date ____ / ____ / ____ signature ______________________

1 Listen and chant. Trace.

Green, green, **green**, green.
Who is wearing
green today?

Green, green, **green**, green.
Who is wearing **green**?
I am wearing
green today.

Look at **me**,
And **you** will **see**,
That **I** am wearing **green** today.

2 Read and color his clothes.

He is wearing a yellow T-shirt,
blue pants and a brown jacket.
His cap is red.

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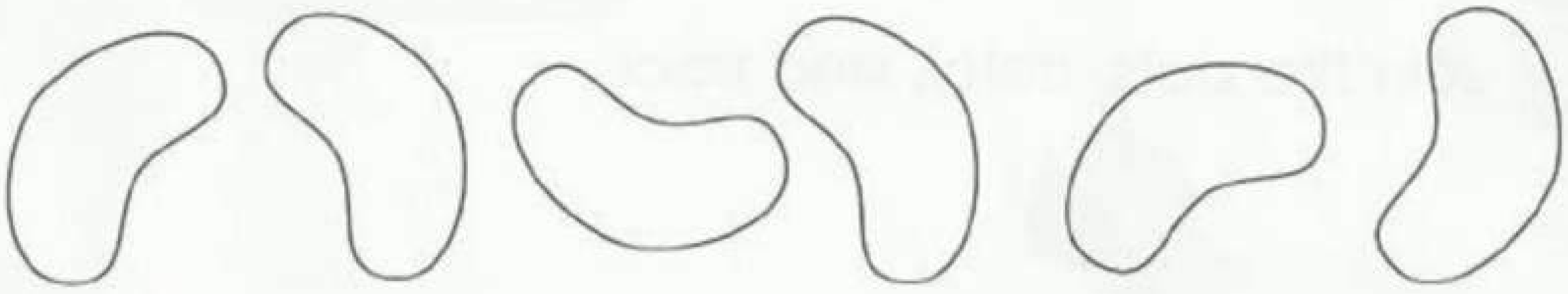
Goal 12 CD2 13 Things We Wear: Rhythms and Listening

I can say three colors that I'm wearing today.

I listened to CD2 13 ☐☐☐☐☐☐☐ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen and color.



purple red pink white black blue

2 Listen and write the color.

1. I'm wearing blue today.
2. I'm wearing red today.
3. I'm wearing White today.
4. I'm wearing Pink today.
5. I'm wearing black today.
6. I'm wearing Purple today.

3 Write two things you are wearing today.

I'm wearing ______________________________

and ______________________________ today.

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Goal 13 CD2 14 Things We Wear: Words in Action

I can say the names of five things that you can wear.

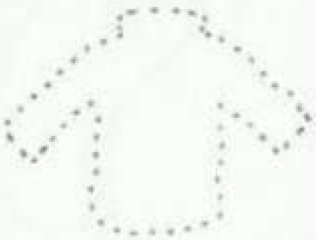
I listened to CD2 14 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

date ____ / ____ / ____ signature ____________________

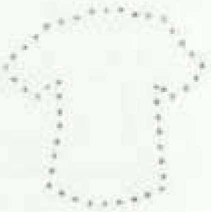
1 **Listen, point, and practice.** I'm wearing ...

2 **Join the dots, color, and trace.**

1. a cap

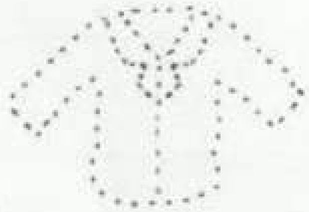


2. a sweater

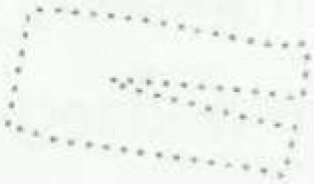


3. a T-shirt

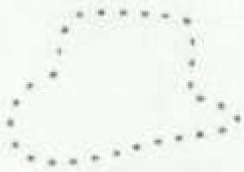
4. sunglasses



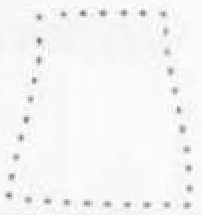
5. a jacket



6. jeans



7. a hat



8. a skirt

9. a blouse

10. shoes

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Goal 14 CD2 … We Wear: Words in Action

I can name tw… …n wearing, saying "I'm wearing … and … today."

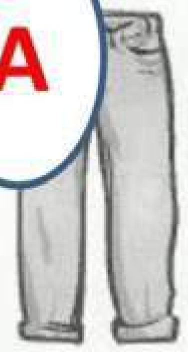
I listened to CD2 15 ☐☐☐☐☐☐☐ days this week.

date ____ / ____ / ____ signature ______________________

1 Listen, point, and practice.

2 Listen and circle A or B.

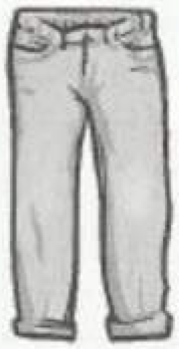
1. A **B**

2. **A**  B

3. **A** B

4. A **B**

5. A **B**

6. A  **B**

3 Write two things your friend is wearing today.

My friend is wearing ______________________

and ______________________ today.

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Goal 15 CD2 16 Things We Wear: Phonics

I can tell if the words start with p or b.

I listened to CD2 16 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

date ____ / ____ / ____ signature ______________________

1 Listen and practice.

2 Listen and circle p or b.

1. p **b**
2. **p** b
3. p **b**
4. p **b**
5. **p** b
6. **p** b

3 Write the missing letters. Trace.

			4/1	b	e	d	5
			b				p
3	b	e	a	r			e
			n				n
	2	p	a	n	d	a	
			n				
	6	p	a	r	r	o	t

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Goal 16 CD2 17 Things We Wear: Phonics

I can say two words that begin with p and two words that begin with b.

I listened to CD2 17 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

date ____ / ____ / ____ signature ______________________

1 Listen, point, and practice. Trace.

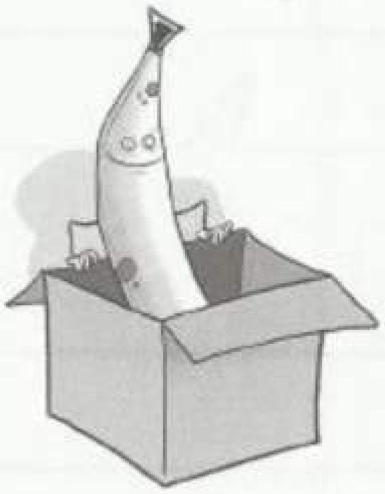
1. panda / pizza

2. bear / banana

3. bear / bed

4. panda / pen

5. banana / box



2 Make the sounds.

p p p p b b b p p p b b b p p b b p b

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Goal 17 CD2 18 Things We Do: Talk Time

I can act out the telephone talks with a partner.

I listened to CD2 18 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen, point, and practice. Trace.

A Hello. Can I speak to Joe?

B Speaking.

A What are you doing?

B I'm doing my homework.

A What is your dad doing?

B He's watching TV.

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Goal 18 CD2 19 Things We Do: Talk Time

I can have a telephone conversation in English.

I listened to CD2 19 ☐☐☐☐☐☐☐ days this week.

date ____ / ____ / ____ signature ______________________

1 Listen, point, and practice. Say your name.

2 Speak English with your family or friends.

A: Hello. Can I speak to __you__ ?

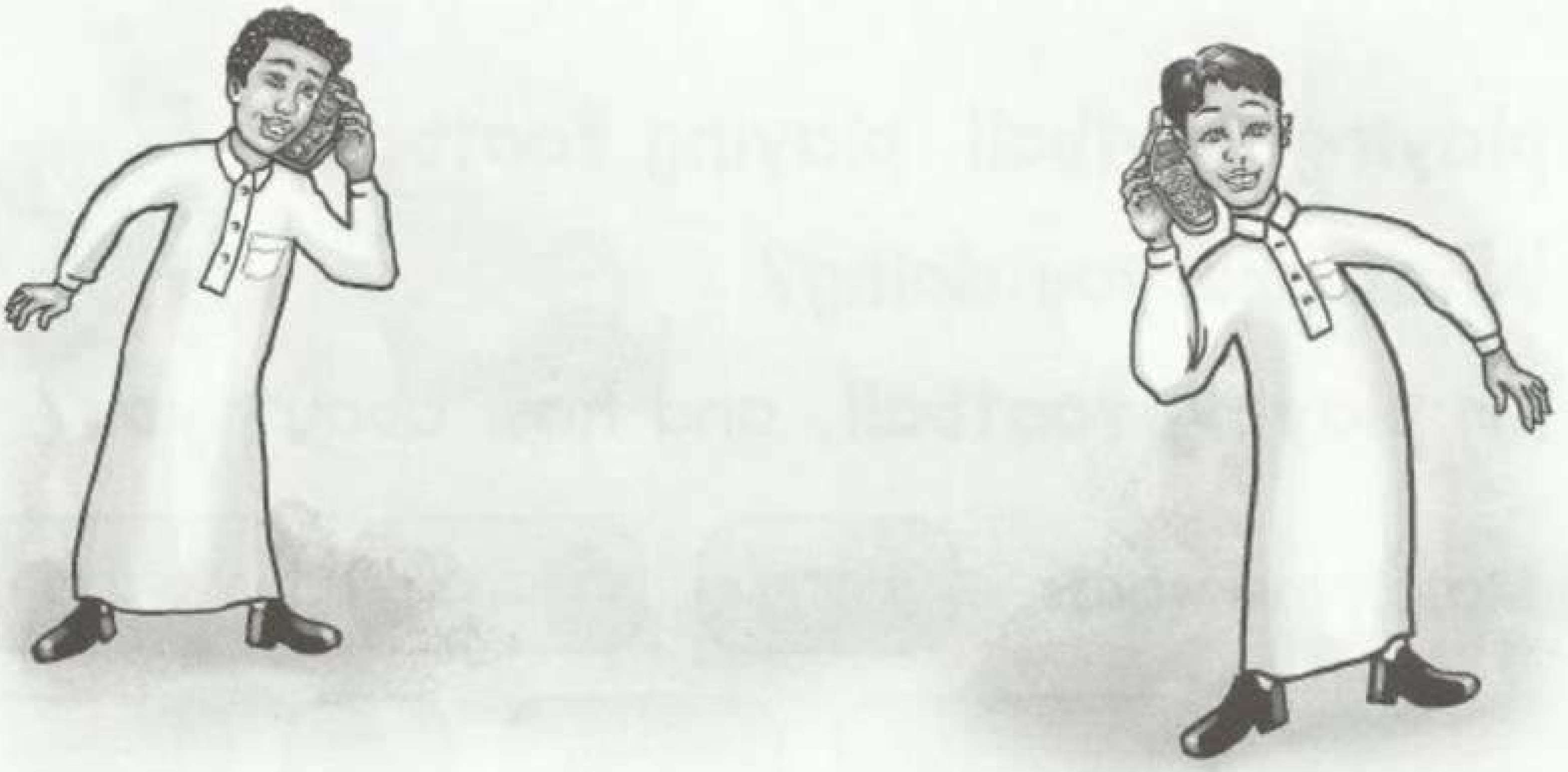
B: Speaking.

A: What are you doing?

B: I'm watching TV.

A: Good-bye.

B: Bye.



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Goal 19 CD2 20 Things We Do: Rhythms and Listening

I can chant the *What Are You Doing?* chant.

I listened to CD2 20 ☐☐☐☐☐☐☐ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen and chant. Trace.

What are you doing?
I'm doing karate,
doing karate, doing karate.
What are you doing?
I'm doing karate, and how about you?

What are you doing?
I'm playing football,
playing football, playing football.
What are you doing?
I'm playing football, and how about you?

2 Match the words.

doing | playing | watching

homework | karate | TV | football

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Goal 20 CD2 21 Things We Do: Rhythms and Listening

I can play the True or False Action Game with a friend.

I listened to CD2 21 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen, point, and practice. Trace.

A I'm playing football.

B False!

A I'm playing computer games.

B True!

2 Listen and circle T (True) or F (False).

I'm playing football.

1. (T) F

I'm playing computer games.

2. (T) F

I'm doing karate.

3. T (F)

I'm doing karate.

4. (T) F

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Goal 21 CD2 22 Things We Do: Words in Action

I can play the Card Snap Game with friends.

I listened to CD2 22 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen, point, and practice.

1

2

3

4

5

6

2 Listen and play. Touch the cards as quickly as you can.

1 I'm doing my homework.

2 I'm playing football.

3 I'm watching TV.

4 I'm eating snacks.

5 I'm playing computer games.

6 I'm doing karate.

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Goal 22 CD2 23 Things We Do: Words in Action

I can say two things when asked "What are you doing?"

I listened to CD2 23 ☐☐☐☐☐☐☐ days this week.

date ____ / ____ / ____ signature ______________________

1 Listen, point, and practice. Trace.

What are you doing?

I'm eating snacks.

I'm playing football.

I'm watching TV.

I'm doing nothing!

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Goal 23 CD2 24 Things We Do: Phonics

I can tell if the words start with t or d.

I listened to CD2 24 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen and practice.

2 Listen and circle t or d.

1.
t or d

2.
t or **d**

3.
t or d

4.
t or **d**

5.
t or d

6.
t or **d**

3 Write the missing letters t or d. Trace. Copy.

1. **t**iger

2. **d**oll

3. **d**oor

4. **t**elephone

5. **t**omato

6. **d**uck

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Goal 24 CD2 25 Things We Do: Phonics

I can say words that begin with t or d and describe things.

I listened to CD2 25 ✓✓✓✓✓✓✓ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen, point, and practice. Trace.

1. tiger / tomato

2. door / doll

3. tomato / telephone

4. doll / duck

2 Write the missing letters.

A. It's t all__ __ . B. It's S h o r t .

C. It's f a t . D. It's m a l l .

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Goal 25 CD2 26 Beautiful Nature: Talk Time

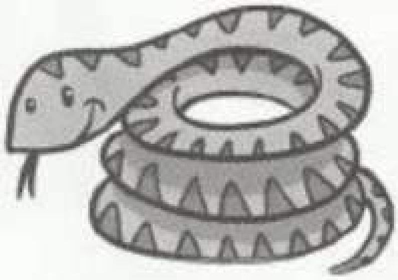
I can act out one of the talks about nature.

I listened to CD2 26 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen, point, and practice. Trace.

A Look! It's a snake!



B It's short!

A No, it's long!

A Look! It's a bat!

B It's beautiful!

A No, it's ugly!

Goal 26 CD2 27 Beautiful Nature: Talk Time

I can find something beautiful or ugly and say "Look! It's a ...! It's beautiful (or ugly)."

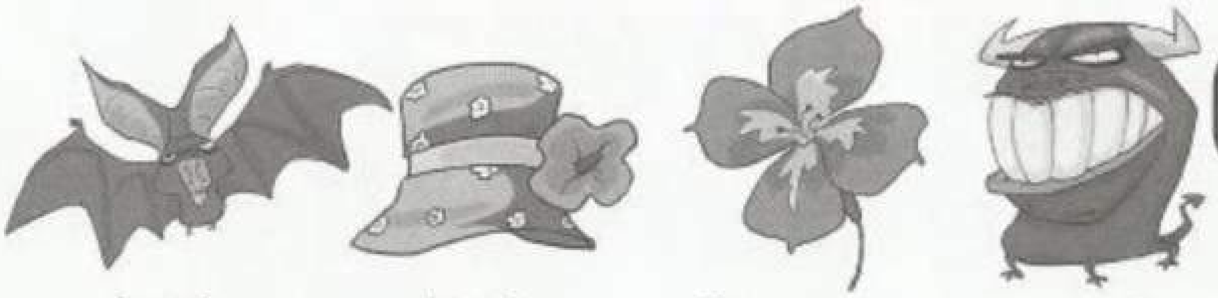
I listened to CD2 27 ☐☐☐☐☐☐☐ days this week.

date ____ / ____ / ____ signature ______________________

1 Listen, point, and practice.

2 Point and say by yourself. Trace.

Look! It's a ...!



bat hat flower monster

It's beautiful.

It's ugly.

3 Draw something beautiful and something ugly. Trace.

beautiful	ugly

It's beautiful.

It's ugly.

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Goal 27 CD2 28 Beautiful Nature: Rhythms and Listening

I can chant the *I Love the Mountains* chant.

I listened to CD2 28 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

date ____ / ____ / ____ signature ________________________

1 Listen and chant. Trace.

I love the **mountains**,

I love the **rolling hills**,

I love the **flowers**,

I love the **daffodils**,

I love the **campfire when**

all the **stars** are out.

I sit and look, I look and smile,

I'm happy to be under this sky.

2 Color the picture.

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Goal 28 CD2 29 Beautiful Nature: Rhythms and Listening

I can name seasons and months.

I listened to CD2 29 ☐☐☐☐☐☐☐ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen and chant. Write the words.

fall winter spring summer September March

Back to school, it's **Fall**.
September October, November

Getting cooler, **Winter**'s here
December, January, February

Flowers are out, it's **spring**
March, April, May

Yummy, **Summer**'s here
June, July, August

And back again.

2 Find and circle five words.

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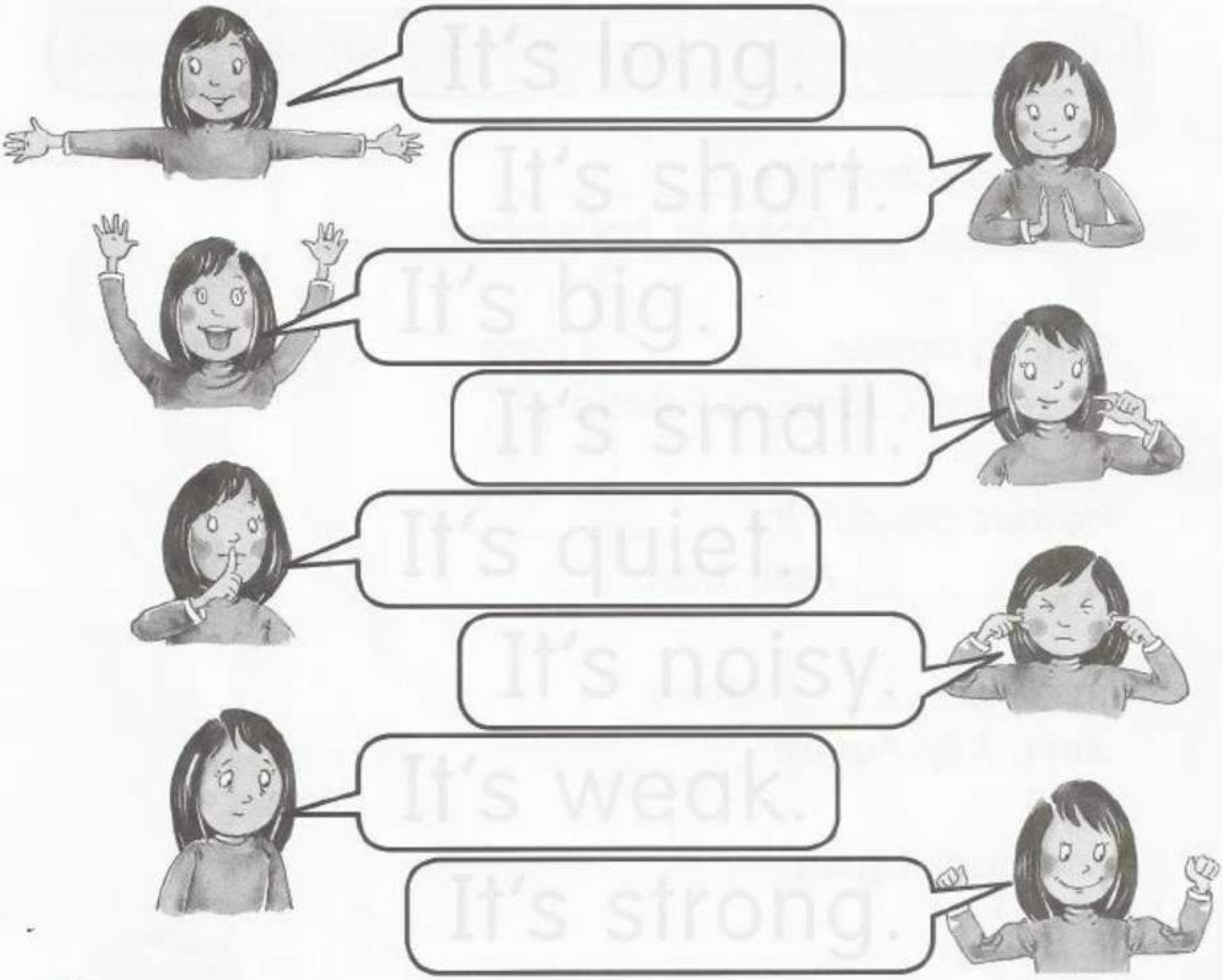
Goal 29 CD2 30 Beautiful Nature: Words in Action

I can act out one pair of opposites.

I listened to CD2 30 ☐☐☐☐☐☐☐ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen, point, and practice. Trace.



2 Write the opposites.

1. It's long. short
2. It's big. small

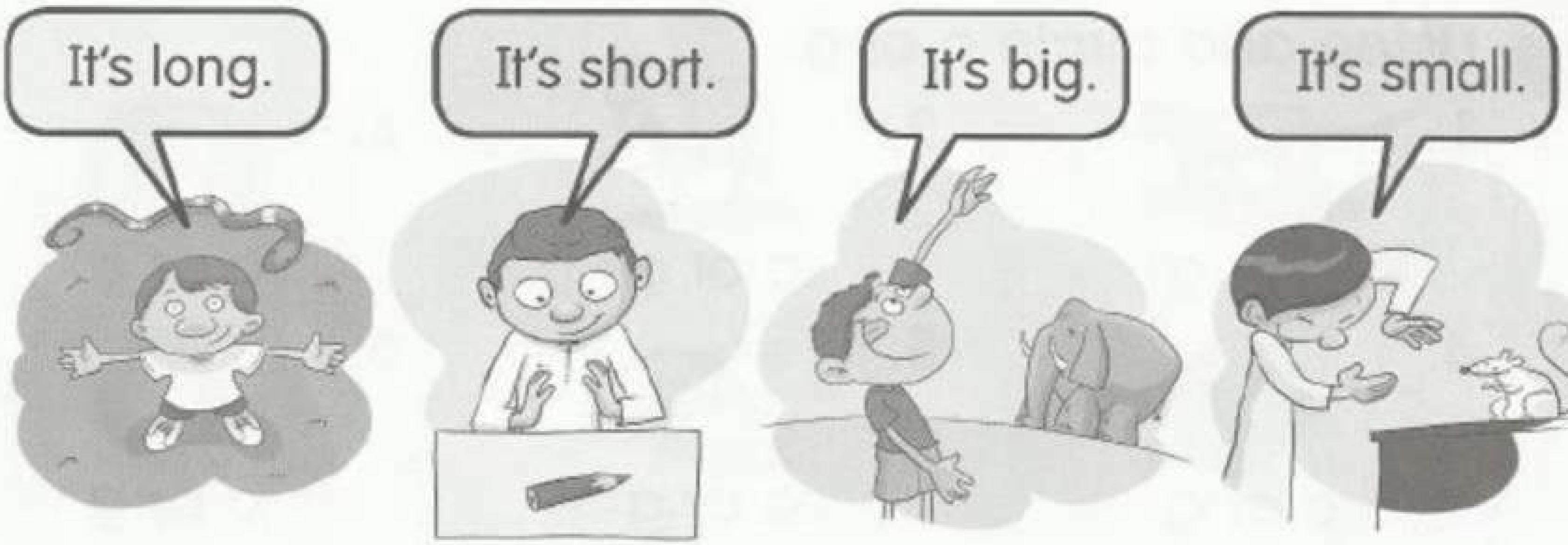
Goal 30 CD2 31 Beautiful Nature: Words in Action

I can describe and guess what or who.

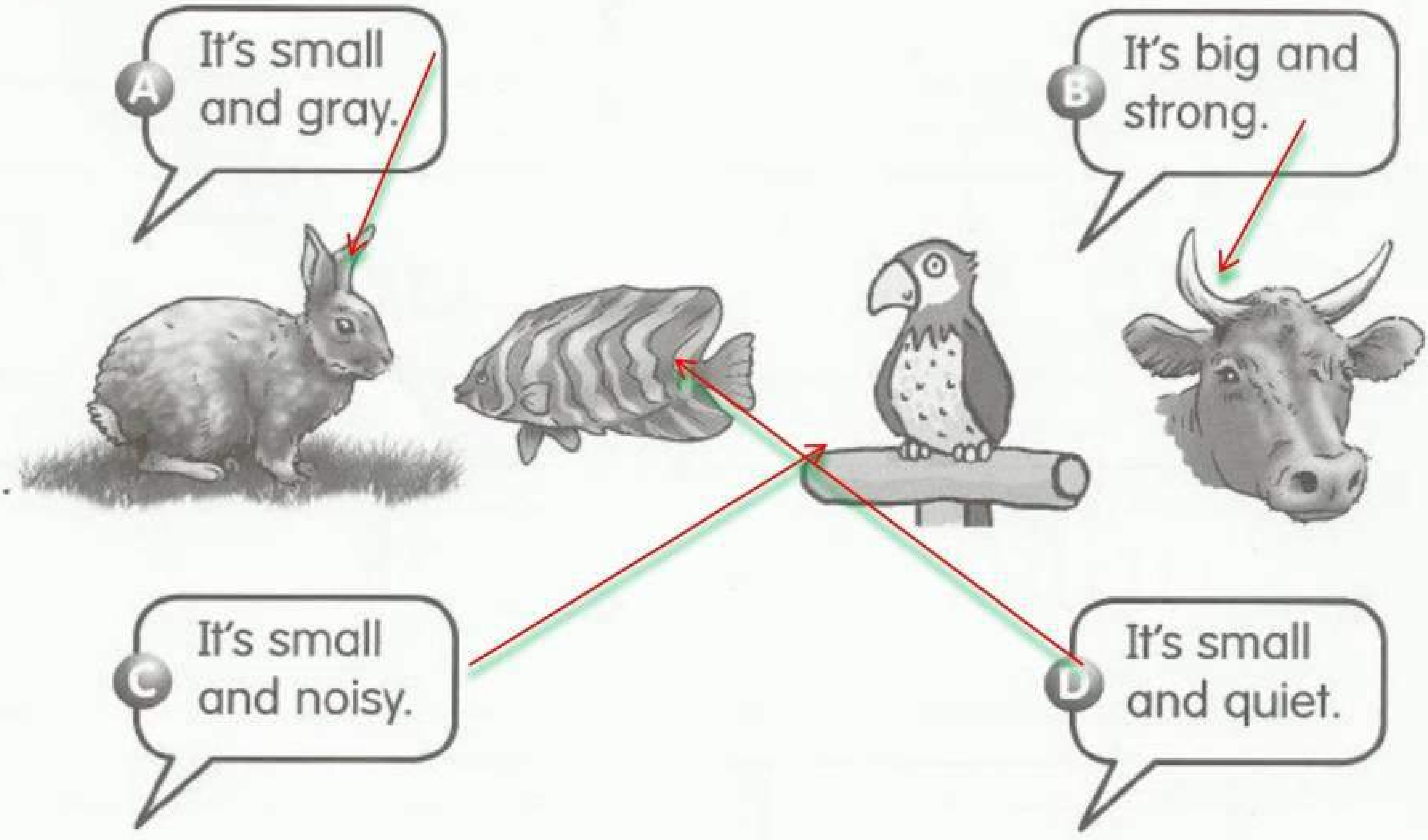
I listened to CD2 31 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

date ____ / ____ / ____ signature ____________________

1 Listen, point, and practice.



2 Listen, read, and match.



Goal 31 CD2 32 Beautiful Nature: Phonics

I can tell if the words start with c or g.

I listened to CD2 32 ✓ ✓ ✓ ✓ ✓ ✓ ✓ days this week.

date ____ / ____ / ____ signature ________________________

1 Listen and practice.

2 Listen and circle c or g.

1.
c or g — (c)

2.
c or g — (g)

3.
c or g — (c)

4.
c or g — (c)

5.
c or g — (c)

6.
c or g — (g)

3 Write the missing letters c or g. Trace and copy.

1. (c) at
2. (g) irl
3. (c) ap
4. (g) oat
5. (g) orilla
6. (c) ake

منصة مدرسية تعليمية

Goal 32 CD2 33 Beautiful Nature: Phonics

I can say two words that begin with c and two words that begin with g.

I listened to CD2 33 ☐☐☐☐☐☐☐ days this week.

date ____ / ____ / ____ signature ________________________

1 Listen, point, and practice. Trace.

1. cat / cake

2. gorilla / goat

3. cake / cap

4. cat / cap

5. girl / goat

2 Make the sounds.

c c c c g g g c c c g g g c c g g c g